

THE CAMPUS ELECTION ENGAGEMENT PROJECT'S

2020 SPRING FELLOWSHIP REPORT

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Executive Summary

Thank you to the Campus Election Engagement Project (CEEP) supporters, staff, Fellows, alumni, and campus partners in helping celebrate our sixth consecutive Fellowship semester. In Spring 2020, we worked with our highest number of spring Fellows yet. We placed 124 Institutional Fellows in 21 states that focused on increasing election engagement on their campuses. Spring Fellows helped institutions create long-term projects, register voters and educate their peers on primaries and caucuses, all while living through a pandemic.

COVID-19 presented students with many obstacles and challenges. In-person classes, group gatherings and even election day voting was changed for many of our students. Luckily, our team has always been remote so we were able to adapt and identify new ways to engage our students immediately. Fellows worked with CEEP staff members to create and offer a number of approaches that included small gathering events, social media engagement activities and virtual voter engagement ideas.

This spring, CEEP State Directors continued to see an increase in the number of returning Fellows and a strengthening of campus relationships. We witnessed Fellows' willingness and ability to adapt to new situations. In states like Ohio and Wisconsin our Fellows played an integral role in youth voter turnout in their primary elections. Many planned events were moved online, and Fellows worked with campus administrators to communicate with students via email to relay election updates.

As Fellows continue to lay the groundwork for the 2020 presidential election, we here at CEEP are looking forward to expanding our network to include a number of new campuses and new states.



By the Numbers

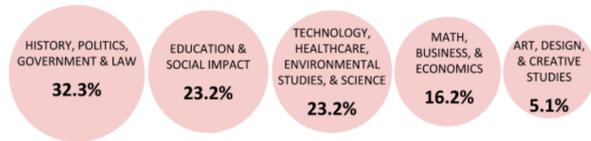
Spring 2020 was a successful semester for the CEEP Fellowship program. Our combination of Institutional Fellows and Engagement Fellows allowed us to reach students on the ground and bring about lasting institutional changes. Here's a quick overview of our Fellowship program and how many students we engaged:

Total Number of Fellows Enrolled and Completed	124
Total Number of Institutional Fellows	124
Total Number of Campus Paid Fellows	3
Total Number of Academic Credit Fellows	3
Total Number of Campuses with Fellows	99
Total Number of Campuses, Including Community College Branch Campuses (i.e. Physical Locations)	104
Total Enrollment of Fellows Campuses	1,756,926
Total Number of Community and Technical Colleges	11
Total Number of Fellows at Community or Technical Colleges	23
States Engaged	21



Fellows Demographics

Majors



The most popular major among Fellows was political science; however, as a collective, Fellows specialized in over 60 different areas of study. Some examples of cited majors include Democracy & Justice Studies, Business, Graphic Design, Engineering, Journalism and Gender Studies.

First Time Voters



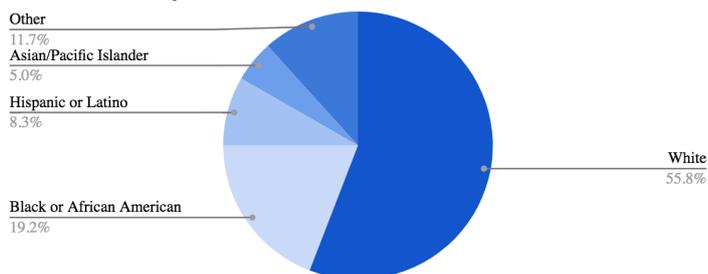
18 percent, or almost one in five, of CEEP Fellows were first-time voters.



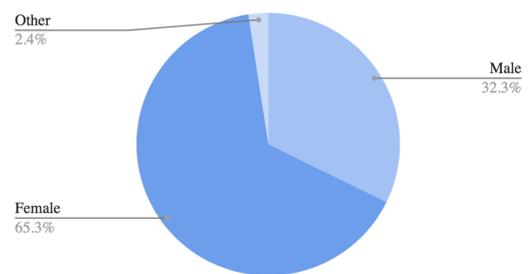
Diversity and Inclusion

CEEP is committed to civic engagement on American college and university campuses. We were founded on the principle that people working together can create social change to better their communities. This spring, CEEP continued to cultivate diversity among Fellows, as 44.2 percent of CEEP Fellows identified as minorities. As an organization we agree to not discriminate against any individual because of race, color, religion, national origin, sex, physical or mental disability or age. In order to improve our work, we have made it our mission to encourage all students to apply, and we attempt to be mindful of the ways in which we serve our Fellows and campus partners. We accept that voting is a fundamental right and privilege and strive to educate and encourage the participation of all youth voter turnout. One vote can change an election, but all voices should be heard.

Race & Ethnicity



Gender



Types of Institutions

CEEP is committed to working with all types of institutions, including community and technical colleges as well as four-year colleges and universities. This spring, CEEP connected with 23 Fellows at 11 community and technical colleges. CEEP is making continued efforts to increase these numbers through locating potential contacts at community colleges across the country. CEEP has developed materials to help our State Directors communicate effectively with community colleges.



Through forming partnerships with faculty at these institutions, CEEP hopes to connect with additional Fellows and thus encourage civic engagement across a more diverse array of campuses. CEEP is also revamping our website to be more comprehensive and inclusive in hopes of achieving this goal; some measures include modifying the current language and adding increased resources.



Overall Impact

Engagement Activities

Through our Fellowship program, we were able to engage 21 states, 99 campuses (including multiple community and technical colleges) and an enrollment population of over 1.8 million students.



21

Key states



99

colleges and universities



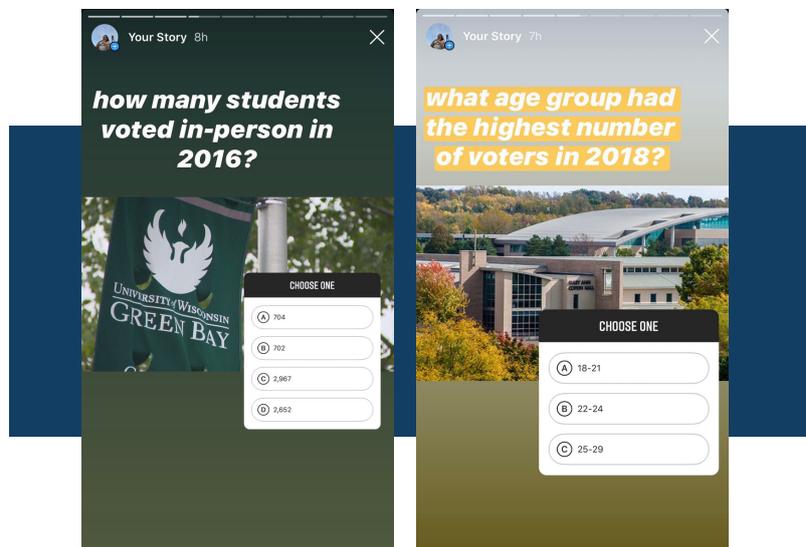
1.8 MILLION

student enrollment of partner schools



As a result of COVID-19, our total engagement numbers are very different before schools closed and after schools closed. According to the table below, our numbers 8 weeks into the semester (before schools closed) were comparable to our engagement numbers of the previous semester: 253 activities in the Spring semester and 259 activities the previous Fall semester. This suggests that our engagement numbers for the spring semester would have been comparable to the total engagement numbers of the previous fall semester, had campus closures due to COVID-19 not been a factor.

Our numbers after schools closed were very different compared to the same time frame of the previous fall semester. That being said, our students were still able to complete 91 activities during the pandemic.



Overall Student Engagement: A Comparison

<i>*Pre-COVID-19 includes the first 8 weeks of the semester</i>	Total Students Engaged at Events	Total Students Registered to Vote	Total Volunteers Recruited	Total Number of Activities
Spring 2020 (Total)	20,325	7,269	2,460	363
Fall 2019 (Total)	32,410	12,712	3,785	498
Spring 2020 (Pre-COVID-19)	15,100	3,399	1,840	259
Fall 2019 (Pre-COVID-19)	18,150	9,685	2,040	253
Spring 2020 (Post-COVID-19)	5,225	3,870	620	91
Spring 2020 (Post-COVID-19)	14,260	2,520	1,745	221

Institutional Projects

Overall, CEEP Fellows made a concrete impact on their campuses through various institutional projects. These changes included establishing civic engagement conferences, hosting mock caucuses, canceling classes on election day and creating residence hall competitions surrounding civic engagement.



33.1 %

implemented voter registration during student orientation and/or move-in day.

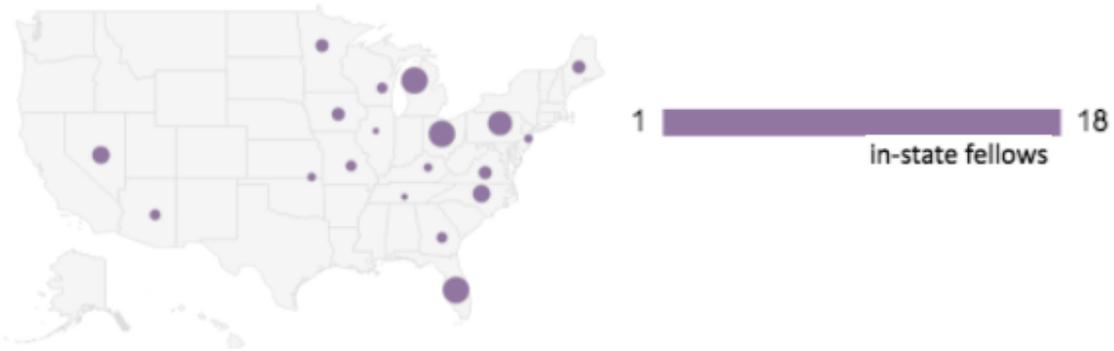
28.2 %

created voter engagement clubs or coalitions on campus.

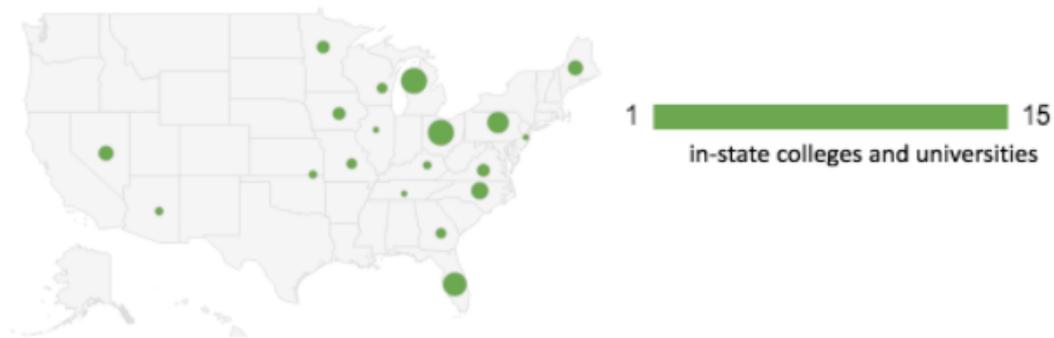
20.9 %

kickstarted their own social media campaign.

Number of Fellows per State



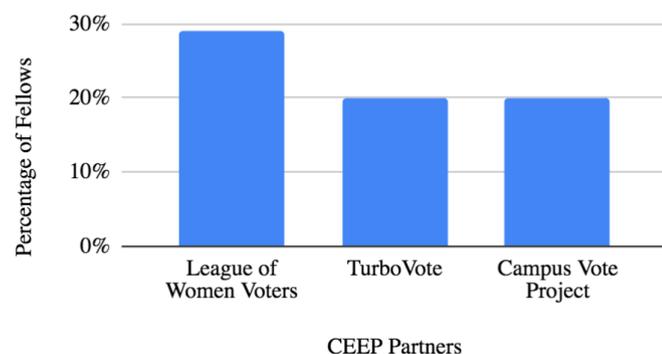
Number of Colleges and Universities per State



Partnerships

Fellows worked with a range of partner organizations, including the ALL IN Challenge, Andrew Goodman Foundation, Campus Compact, Campus Vote Project, League of Women Voters, Rock the Vote, TurboVote and Secretary of States' Offices.

Percentage of Fellows Engaged with Partnerships



Spring 2020 Fellows Campuses

The asterisk identifies Minority Serving Institutions.

Arizona

Mesa County Community College - Dobson*
Mesa County Community College - Red Mountain*
Prescott College

Colorado

Arapahoe Community College

Florida

Barry U.*
Florida Atlantic U.*
Florida Gulf Coast University
Florida International U.*
Florida Memorial U.*
Florida State U.*
Lynn U.*
Miami Dade College - Hialeah*
Miami Dade College - Homestead*
Miami Dade College - Kendall*
Miami Dade College - North*
Miami Dade College - Padron*
U. of Florida
U. of North Florida
U. of Miami
St. Thomas U.

Georgia

Dalton State College*
Kennesaw State U.
U. of West Georgia

Iowa

Kirkwood Community College
Morningside College
Simpson College
U. of Iowa

Illinois

Southern Illinois U. - Edwardsville

Indiana

Purdue U.
U. of Indianapolis

Kentucky

Northern Kentucky U.
U. of Louisville

Louisiana

Louisiana State U.

Maine

Bates College
Bowdoin College
Maine College of Art U. of Maine
U. of Southern Maine

Michigan

Central Michigan U.
Delta College
Eastern Michigan U.
Grand Rapids Community College
Grand Valley State U.
Michigan State U.
Oakland U.
Saginaw Valley State U.
U. of Michigan
U. of Michigan - Flint
U. of Michigan - Dearborn
Wayne State U.
Western Michigan U.

Minnesota

Minneapolis Community and Technical College
St Catherine U.*
Winona State U.

Missouri

U. of Missouri Columbia
Webster U.

North Carolina

North Carolina Central U.*
North Carolina A&T State U.*
U. of North Carolina - Asheville
U. of North Carolina - Chapel Hill
U. of North Carolina - Charlotte
Western Carolina U.

New Jersey

Brookdale Community College

Nevada

College of Southern Nevada*
Nevada State College*
Truckee Meadows Community College
U. of Nevada Las Vegas*

Ohio

Baldwin Wallace U.
Bowling Green State U.
Cincinnati State Technical and Community College
Cleveland State U.
Columbus State Community College
Denison U.
John Carroll U.
Kent State U.
Lakeland Community College
Marietta College
Ohio State U.
U. of Cincinnati
U. of Dayton
Wright State U.

Pennsylvania

Bryn Mawr College
California U. of Pennsylvania
Community College of Philadelphia*
Drexel U.
Pennsylvania State U.
Shippensburg U. of Pennsylvania
Temple U.
U. of Pennsylvania
U. of Pittsburgh
West Chester U.

Tennessee

Tennessee State U.*

Virginia

Christopher Newport U.
James Madison U.
Norfolk State U.*
Old Dominion U.
U. of Virginia
Virginia Tech

Wisconsin

U. of Wisconsin - Green Bay
U. of Wisconsin - La Crosse
U. of Wisconsin - Madison
U. of Wisconsin - Oshkosh
U. of Wisconsin - Whitewater

Success Stories

CEEP Institutional Fellows were established with the intent of institutionalizing election engagement projects on their respective campuses. We identified more than 100 students that brought individual interest and passion to finding ways to communicate and excite students about the importance and value of voting. The goal of their Fellowship was to increase student participation by working on incorporating recurring plans in three areas: voter registration, voter education and getting out the vote (GOTV) on election day.

Highlights of Student-led Impact

Our Fellows at the University of North Carolina Charlotte organized a Women's Walk to the Polls event. An elected official led the charge next to CEEP Fellows and students, as they all walked to Belk Gym to vote. While walking, they chanted things that would get those around them to see them vote and know that they should head to the polls.



A number of CEEP Fellows were successful in figuring out the syllabus language on voter engagement to give to faculty to include on their syllabus. These campuses include Bowling Green State University and Central Michigan University. Pre-pandemic syllabus language was broadly distributed and used by Wayne State University and University of Michigan Dearborn. Several departments or individual faculty members from Michigan State University, Delta College, Western Michigan University, Saginaw Valley State University and University of Michigan Ann Arbor also utilized this language before campuses closed for the Spring semester.



Approximately 50 students joined our Fellows at Christopher Newport University for their candidate forum, Race to the White House. The forum had candidates focus on discussing issues of race and how their respective campaigns were handling race related issues and students.

Many of our Fellows at schools like USF, UF, FAU and FIU focused on civil dialogue. They hosted events focused on open discussions on voter education and how to be an active citizen. Fellows at Cleveland State University and University of Indianapolis created a voter engagement course for all First Year experience classes, required for all freshmen.

Our Oakland University Fellow convinced a professor with a class of 600 students to let him register his class to vote. Through this, he registered 33 percent of the freshman class of the Honors College.

Our University of Iowa Fellow played an integral role in growing the campus social media presence. The election engagement page now has over 300 followers on Instagram and Facebook, and around 200 on Twitter. They credit their unique content they created leading up to the primary on June 2nd as part of their success. They also created a socially distant short film, several TikToks and candidate guides for all statewide races and some local races.



Our Miami Dade College North Campus Fellow held a [Party to the Polls](#). She created a parade with other students and marched to the polling location on campus in order to encourage students to vote.

Over 150 students attended the “I Love Civics” Festival at the College of Southern Nevada. Our Fellow participated in the event centered around the anniversary of the ratification of the 19th Amendment. They provided information about the census, as well as how to be more civically involved. Voter registration forms, VoteRider cards, voting guides and bingo cards were made available to students.

Straight from the Source



My greatest success this year was probably volunteer engagement. We ensured to keep them motivated and even did ambassador appreciation monthly. We also had a lot of voter registrations, over 1,000! **Albany Muria, University of Miami**

My greatest success was being able to work alongside other nonpartisan voting organizations at my school. Collectively we created a voting coalition. Creating the MCC votes team and AZ-votes team. This movement has a promising future because the foundation was laid down this semester. The future is bright! **Vincente Ortiz, Mesa County Community College Dobson**



We hosted a Mock Caucus which turned out 225 students and community members, which was a huge success! It went off without a hitch and we collaborated with the local Dem/Rep parties and 20 campus and community groups and organizations. Turnout at the actual caucus was great too -- thousands of students attended, 9% turnout increase in Johnson County from 2016, and nearly 1 in 4 caucus goers statewide was ages 17-29! **Jocelyn Roof, University of Iowa**

Institutional Projects

University of Dayton Fellow Cierra Stewart focused her institutional efforts toward an online PATH (Points Accumulated Toward Housing) opportunity on primary elections, titled, "Ready, Set, Vote: What You Need to Know for the 2020 Primaries." This was an online voter education opportunity that students could complete in order to earn PATH credit. Students were required to watch a short video, answer several questions and research primary election information in their voting state. Students needed to answer at least 7 out of 9 questions right in order to earn PATH credit. Students' PATH credit impacts their housing selection each year, as the more campus partner opportunities a student completes, the better their priority is in the housing assignments process. After making this opportunity available to the campus community in early February, they received an overwhelming 1,396 responses from students, most of whom scored between 7 to 9 points. This was a major success because these scores reflect that students actually read and retained the information they had learned about primary elections.

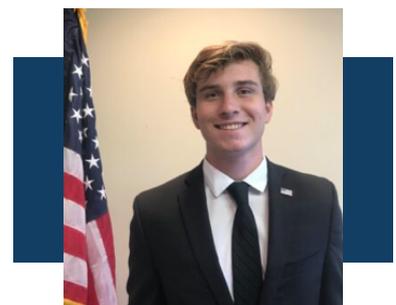
When asked how CEEP has changed her views on political and civic engagement, she said:



CEEP has changed my views regarding political and civic engagement in that it has shown me directly the importance of making civic engagement accessible to the largest possible population, regardless of identity factors such as race, socioeconomic status, gender, etc. Because of my work as a CEEP Fellow (as well as other factors, including my major), I decided to write my senior thesis on the implications of the racial disparities in political participation that arise from a systemic lack of access to the ballot. In a democracy, it is essential to ensure that all eligible people are able to participate in the political process through civic engagement, and CEEP has allowed me to help promote civic engagement in my own campus community.

Our Lynn University Fellow, Reagan Fox was able to get Election Day acknowledged as a campus holiday with classes canceled. Fellows at Michigan campuses like the University of Michigan Ann Arbor, University of Michigan Flint and University of Michigan Dearborn are all trying to jointly get Election Day off. Currently, only legislation has been passed at Ann Arbor.

Fox said his CEEP Fellowship experience, "Makes me want to continue fighting for more voter engagement."



Our Eastern Michigan University Fellow, Ariana Khan, chose to work on multiple institutional changes. She spent her Fellowship focused on building a relationship with the Student Senate and Faculty Senate. These relationships were beneficial to helping her pass legislation on ensuring that students may not have tests or major projects due on Election Day. She was also able to establish a Voter Registration Taskforce and kicked off the Queer The Vote campaign on campus.



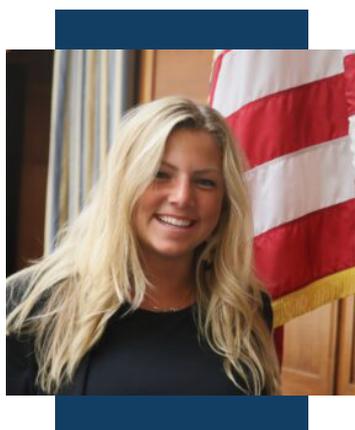
“I’ve always believed that civic engagement should start as soon as possible, and that it mimics the butterfly effect (you never know what impact you may have as an individual). Seeing the change I was starting to make on campus really exemplified that for me; I want to keep pushing for change on a Faculty level and all across campus.”

Our returning Fellow from Fall 2018, Raia Santos, from Community College of Philadelphia (CCP) focused on creating a voter coalition on campus. CCP Votes began as a way to engage student voters on campus in productive ways and also as a helpful way for members to volunteer with the Institute for Community Engagement and Civic Leadership.

“Raia commented; “My passion for politics is driven by the social, economical, and personal outcomes voting brings. I also grew up admiring my elders who participated in voting and look forward to the day I can go to the polls and attempt to make a difference.”



Central Michigan University Fellow, Katie Preblich established a full-time civic engagement staff position on campus. Katie, who serves on the Central Michigan University Student Government Association, successfully drafted and passed legislation supporting a full-time civic engagement staff position on campus.



“She said, “I am really proud of my legislation that passed. While it is not completely implemented and may not be due to budget cuts, it sparked a lot of great conversations about the importance of civic engagement across all parts of campus.” She also mentioned due to CEEP, “I walked into every situation on campus feeling well-prepared. Between national and state trainings and 1:1s, I always felt like I knew what to do and was supported.”

Navigating Through a Pandemic

The COVID-19 pandemic disrupted the lives of college students nationwide. All of our students stated that COVID-19 had disrupted their voter engagement plans. Campuses and workplaces closed, and global uncertainty spread. Our national and community leaders faced an unprecedented emergency and made consequential choices that affected us all.



All of our students stated that COVID-19 had disrupted their voter engagement plans. Some of our students experienced food insecurity, homelessness and other forms of uncertainty. Many of our students were not sure they would be able to continue their college careers as they started losing their jobs and found themselves unable to pay bills. College students also overwhelmingly did not qualify for the stimulus checks, adding another layer to their uncertainty. On a scale from 1 to 5, students rated the impact of COVID-19 on their Fellowship as 4.3 out of 5.

Adapting to a Virtual Setting

Our Fellows quickly adapted to virtual election engagement activities to continue to register students to vote, educate them on voting laws and changes in the delayed primaries, as well as encouraging students to mail-in their ballots or safely turn up to the polls. Many CEEP Fellows also took increased steps to produce compelling social media memes and videos to stress the importance of voting, as well as hosting virtual events.

Our Purdue University Fellow hosted an event on Zoom called, Being A Good Citizen While Quarantined. Held in partnership with the Civic Engagement and Leadership Development Center, the focus was to discuss ways to keep yourself and others protected while being online. Attendees learned how to stay up to date on the changing government policies and elections.

Our Penn State University Fellow filmed a series of TikTok videos entitled, TikTok The Vote. The short clips encouraged and educated students to participate in mail-in voting. These videos also garnered the attention of When We All Vote, Michelle Obama's social media platform, to encourage the youth vote.

University of Iowa students took matters into their own hands when COVID-19 interfered with the election. The Iowa Secretary of State announced he would be mailing absentee ballot request forms to all registered voters in the state. Students were concerned that other students who relocated due to the pandemic might not be included in the initial mailer. Our Fellow worked with other students to launch a voter hotline where students could call to ask questions about the June 2 primary. They also shared a Qualtrics form so students could find out how to obtain a request form. That form is here: bit.ly/howtovotebymail. Last but not least, our Fellow purchased printed copies of voter registration forms, absentee ballot request forms, envelopes and stamps to mail individuals whatever information they needed.

Our Drexel University Fellow, in partnership with the Lindy Center for Civic Engagement, hosted a free online screening of the film, Line in the Street, using Zoom. The event offered a post-film Q&A with filmmakers Robert and Rachel Millman, Michael Pollock, from the March on Harrisburg, and Jamie Mogil, leader of the county resolution project at Fair Districts PA! This documentary tells the story of citizens, activists and legislators in Pennsylvania as they fight for redistricting reform in one of the most heavily gerrymandered states in the country.

In Ohio, Fellows at Columbus State Community College worked together to lobby their college administrators to include information about the extended primary in their weekly COVID-19 update emails. Fellows at John Carroll University, University of Cincinnati and Kent State University worked with their student governments to boost their reach through sharing information on social media with their email networks.



Wisconsin Fellows Make History

Leading up to Wisconsin's April 7 election, CEEP Fellows worked tirelessly to communicate important information to help their peers vote safely and have their voices heard—all while facing extraordinary disruptions in their own lives due to COVID-19. Specifically, Fellows communicated information about mail-in absentee voting and in-person absentee voting opportunities, options that were promoted by state and local election officials to limit community spread of COVID-19. Fellows regularly communicated this information via their schools' websites and social media accounts, as well as through personal networks of family members, friends and classmates. Fellows acted with both urgency and prudence—understanding the importance of student voting while also recognizing the need to follow recommendations from public health officials, a goal that Fellows accomplished with grace.



Preliminary data showed strong voter turnout in the April 7 election compared to past elections—34 percent of Wisconsin voters cast a ballot, higher than most Wisconsin primaries in the past 40 years—despite taking place during Wisconsin's safer-at-home order. Wisconsin also saw a record-shattering 1.1 million voters who voted absentee. It is important to note, however, that communities of color were disproportionately affected by a limited number of polling places on Election Day, and the volume of absentee ballots was significantly lower among people of color.

How Our Fellows Adapted

University of Wisconsin-Madison Fellows worked with the Badgers Vote coalition to provide election updates via social media. They had a heavy emphasis on absentee voting information as it rapidly changed.

Our Fellows at the University of Wisconsin-Green Bay focused on a series of presentations around political candidates. They used CEEP's nonpartisan [WI Supreme Court candidate guide](#) to inform students to make confident decisions when casting their ballot. Fellows used other interactive tools like Kahoots and surveys to engage students in online learning.

Our Fellow at University of Wisconsin-Whitewater created a voter information page for their institutional project. The page [Warhawks Vote](#) now provides students with access to accurate voter information and updates regarding current elections. It also provides students with the ability to volunteer with nonpartisan engagement efforts on campus.

Campus Advisors Report

It's no secret that campus advisors contribute to the success of our Fellows. From helping to find campus space, to making campus contact connections and even securing some extra funding for activities. We are thankful for these individuals.

University Support

Ohio State University's advisor noted that it was helpful to have our students involved with CEEP and working on things outside of what OSU Votes work does. They were able to share CEEP's nonpartisan guides and other resources which are easier for them to share out instead of creating in house. Our Fellows worked alongside 25 other students within OSU Votes to do civic engagement programming throughout the year. Ohio had an ever changing primary date it seemed like, which was difficult for all of the students to keep track of, and the CEEP Fellows were able to help them turn this information into an awareness campaign for our other students across campus.

The University of Michigan found multiple elements of our program very useful. In our end of the semester survey, the advisor mentions our Fellow, "[h]as made very important contributions to our planning, our organization, and our priority setting...and he continues to do so." They are Looking forward to expanding our Fellowship program with them this fall.



COVID-19 couldn't stop our Purdue University Fellow from staying engaged this semester. Our Fellow's advisor appreciated the student's flexibility when it came to moving online. They worked together to host a session on being a good citizen while quarantined as well as a live cooking demonstration in partnership with the campus pantry to discuss what is on the primary ballot.



Saginaw Valley State University described our Fellowship as wonderful support. They mention CEEP's nonpartisan candidate guides are incredibly useful on our campus. This fall they are looking forward to continuing to grow their Cardinals Vote program! Our Fellow was involved in new programming as well as significant planning for 2020.

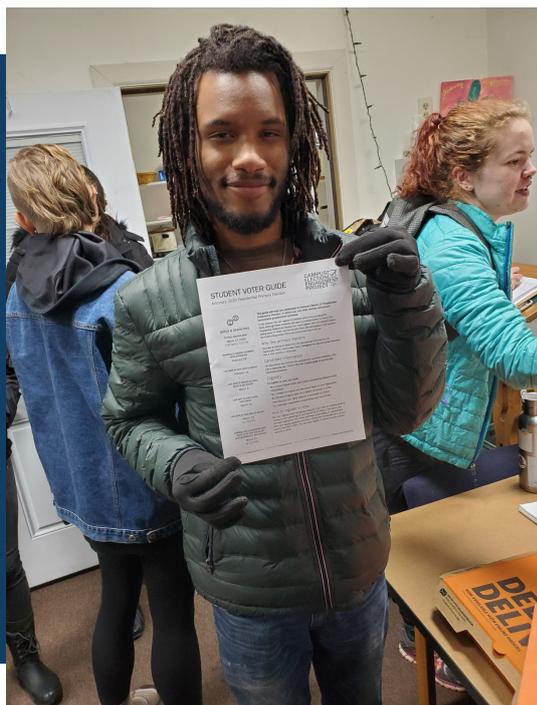
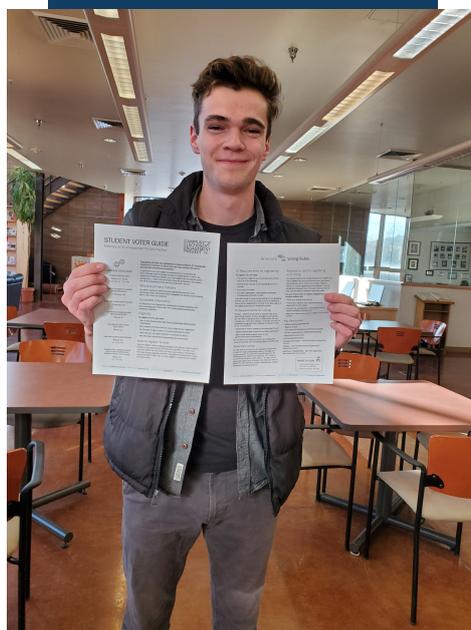
The University of Pittsburgh found our research/tools, training and leadership to be a great resource and supportive agent. They felt our communication was clear and concise when delivering information and instructions.

Love from Our Community Colleges

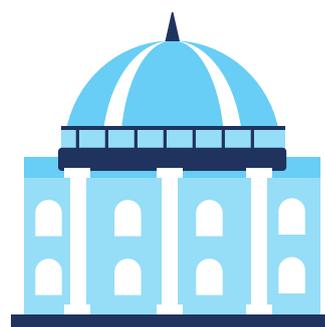
Excited for the 2020 presidential election, our advisor at Kirkwood Community College stated, "I am already scheduled to have another fellow. A great tradition at our college. A special opportunity for leadership and engagement that serves to galvanize the campus community. Great program. Adds prestige to the work. She was very creative - and did a wonderful job organizing events and getting students involved."

The Campus Advisor at Lakeland Community College, who was as of Fall 2019 new to the Fellowship program, said, "It was neat to see how voter registration could be added to new student orientation, but it was helpful having a Fellow to focus solely on that while other campus leaders were still able to lead the session. It was very helpful to receive ideas and generate new initiatives from what CEEP and the Fellow were bringing forward. It was also helpful to have 1 student truly focus on voter engagement."

Mesa County Community College Advisor echoed many others in noting our training and support is critical to have.



Our advisor at Truckee Meadows Community College wrote, "[s]o much more work is completed toward civic engagement with the help of our Fellow. I have a full plate, thus I am not able to dedicate additional time to electoral engagement. The fellow is SO BENEFICIAL to encouraging our students to participate in the electoral process."



Voter Summits

This semester, CEEP hosted and attended several voter summits across the country. These summits brought together campuses, communities, nonprofit organizations, and state and local governments to discuss voter education and engagement. Voter summits are an effective way to bring together these key players through lectures and discussions. They also give our Fellows the opportunity to speak directly to legislators, elected officials and campus administrators at the same time. Our early summits were held in-person, but as the COVID-19 situation worsened, we successfully transitioned the later conferences to an online format.

Michigan

On January 17, CEEP led the Mobilize Voter Summit, with 25 attendees across eight schools. CEEP planned and hosted the event, with logistics support from Campus Compact of Michigan and financial support from RISE. The event involved representatives from the Michigan Office of the Secretary of State and Voters Not Politicians. Canton Township Clerk Michael Siegrist attended and both Lieutenant Governor Garlin Gilchrist and Secretary of State Jocelyn Benson presented via video.



Five current Fellows and one Fellow alum attended the summit and presented their work to attendees. As a result of the Mobilize Voter Summit, two campuses modeled legislation based off of our Fellows' presentation on creating the position of a campus-wide civic engagement staff member. Additionally, three campuses designated voting day as a school holiday (from either assignments/exams, or in total) because of the summit. CEEP was also able to recruit a new campus and Fellow from the University of Michigan-Dearborn.

Colorado and Arizona

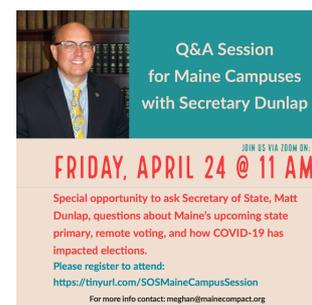
In the southwest, CEEP hosted a multi-day, multi-state Voter Summit with sessions occurring on April 24 and May 1. Before the COVID-19 outbreak, the summit was going to be held in-person on a single day. Because of the pandemic, Fellows from Colorado and Arizona teamed up and split the event into two days. Fellows from Mississippi and Nevada also attended some of the sessions. 110 students and community members participated alongside collaborators from the All In Democracy Challenge, Andrew Goodman Foundation, Scholars Strategy Network, Democracy Works, and SLSV. The summit also included several representatives from the Colorado state government including members of the Secretary of State's Office, Elections Division and Department of Higher Education.



Through the summit, both our Fellows and staff took the lead on planning and discussions. One of our Fellows conducted the student government outreach for the summit. Our Colorado State Director successfully moved the event into an online format and moderated the sessions. Our Arizona & Nevada State Director was a speaker and facilitator at the summit. She led the Votes & Ballots session and helped schools build their engagement plans. This event succeeded in bringing together a variety of organizations from traditional universities to community colleges like Arizona's Mesa Community College to CEEP's first Coloradan for-profit institution, Colorado Technical University. Because of this event, CEEP fostered connections with many more campuses which we hope to develop in the upcoming semester.

Maine

In Maine, we have worked closely with both campuses and the Secretary of State's office to create programs which appeal to students. Originally, we planned to host a Maine Student Voter Summit in-person at Colby College on April 18. Because of COVID-19, the summit was postponed to September and CEEP decided to host a Q&A session in its place with Secretary of State Matt Dunlap on April 24.



This special session permitted students, faculty and campus administrators to ask questions directly to Secretary Dunlap about the postponed Maine State Primary, remote voting and ways COVID-19 has impacted voting. We worked with the Maine Students Vote initiative as well as the Secretary of State office. We had 70 attendees in addition to several of our CEEP Fellows who helped organize outreach for the event and coordinated logistics. Through the virtual session, CEEP was able to build a strong partnership with the Secretary of State's office, and we are currently planning a similar Q&A style session before the next election. The Secretary of State also agreed to sign onto a statewide campus challenge that will be in collaboration with All IN Campus Democracy Challenge.

Pennsylvania

Pennsylvania students and educators gathered early this year to discuss the dynamics of student voting and their potential impact on elections. Sponsored by the nonpartisan group, Students Learn Students Vote Coalition (SLSV), the Summits featured as keynote speaker Tiffany Chang Lawson, Director of the Pennsylvania Department of State Bureau of Campaign Finance & Civic Engagement, as well as guest speakers and student-led workshops. Attendees participated in sessions on topics ranging from institutionalizing voter engagement on their campuses, ways to reflect on progress made on campus, and how to update democratic engagement plans.



Pennsylvania Fellows worked along with their State Director, Campus Vote Project, All In Democracy Challenge, Campus Compact of New York and Pennsylvania, the University of Pennsylvania and the University of Pittsburgh to host Eastern and Western regional summits. Most Fellows were able to not only volunteer and participate in our First Annual Pennsylvania Student Voting Summits but Laren Ban, University of Pittsburgh Fellow, Rania Zakaria, University of Pennsylvania Fellow, and Miranda Russo, Drexel University Fellow also led workshops at the summits. CEEP alumni Fellows were also in attendance at the summit.

Additional Voter Summits

CEEP Fellows and staff attended and participated in voter summits across the country, helping us build alliances with other voter engagement organizations and connect with new campuses.

- Our Ohio State Director attended both the Southwest Ohio Student Voter Summit on Feb. 28 and the Northeast Ohio Student Voter Summit on March 6. The Campus Vote Project led these summits and brought together roughly 50 attendees.
- Our Florida State Director originally planned to attend a Florida Voter Summit. Because of COVID-19, this event was postponed to August. In the interim, our Florida State Director attended a virtual summit which featured guest speakers from the Census Bureau and the Plus 1 Vote Campaign. Approximately 35 people attended.
- On May 29, CEEP Fellows and staff attended the Michigan Student Voter Summit alongside 150 students and community members across 42 campuses. Led by the Campus Vote Project and All In Democracy Challenge, the event brought together state officials and local organizations. CEEP staff also took a leading role at the summit with our Michigan Assistant Director moderating a panel entitled "Building Inclusive and Equitable Coalitions." Through the summit, CEEP was able to network with a number of schools that had previously been difficult to reach.



Continued Voter Engagement

CEEP's mission in voter engagement has always been to create life-long citizens and active participants in our communities. We've taken several steps this semester to fulfill this part of our mission, including establishing an Alumni Association, connecting Fellows with other opportunities and creating a summer internship program.

Alumni Association

CEEP's Alumni Association has been providing professional development opportunities for our Fellow alum since January. We've been holding regular webinars, CEEP Chat and Chews meetings and communicating with our alum about new opportunities within CEEP and our partners. We've been getting great feedback from our Fellows and our alum.

81 percent of our Spring 2020 Fellows said that they wanted to continue their voter engagement efforts with CEEP by becoming an active part of our Alumni Association.

Several of our alum who did not work with us last semester have reached out to us again to become a Fellow in the fall and nearly half of the applicants for our Internship Program this summer were Fellow alumni. Half of the applicants for our three internship positions this summer were Fellow alumni, and over half of the interns hired were also Fellow alumni.



- “This fellowship completely changed my views regarding political and civic engagement due to the lack of student efforts across the school. I feel now, with the support and materials, I can make a change and help others come to understand that they also have the power to make a change in the world.”

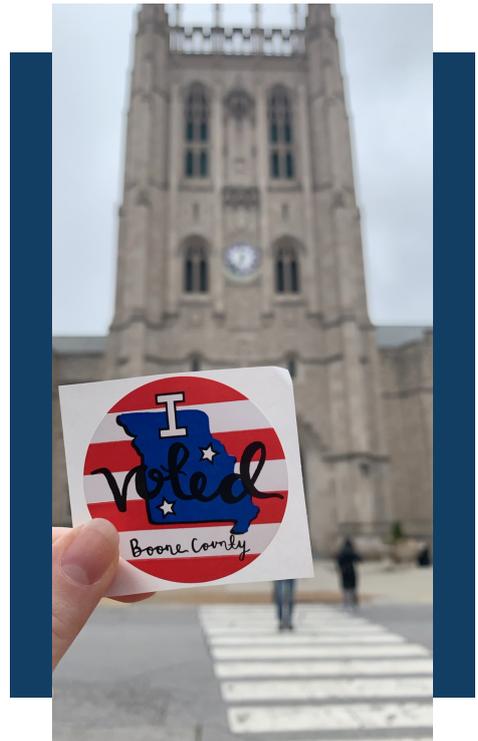
Emilia Shermeta, University of Wisconsin-Madison

- “This fellowship really changed my views on political and civic involvement...Some people don't believe in voting and that is a motivation for me to get involved to talk to people about the significance of showing up to make a change.” **Estela Felix Almeida, Prescott College**

- “This experience has let me see in action what I learned in the classroom and read about in books. It has given me a sense of purpose and fulfillment advancing such a great cause that makes our democracy more perfect.” **Ian Coyne, Shippensburg University of Pennsylvania**

- “My experience with CEEP has only served to amplify my interests in civic involvement and engagement. More than anything else, it has shown me just how much work there is to do yet and the importance of working towards completing it. It has been a huge motivator towards wanting to continue working in this field.” - **Lauren Ban, University of Pittsburgh**

- “I learned about how such a small percentage of college students are civically and politically engaged, which makes me more motivated to continue doing this work because there is a lot of work that can be done.” **Noah Robertson, Pennsylvania State University**



- “Honestly before getting involved with the office of civic engagement and with CEEP, I did not care much about voting or the election process, but through this experience I have learned so much about the process. I also learned how important voting really is and how we need to educate others.” **Nora Walsh, Cleveland State University**
- “My views on civic engagement had previously been simply that we as people should be aware of election dates. Now I feel like there’s so much more to it. We should encourage students to want to know more about certain topics and for them to formulate their own opinions. All this stemming from nonpartisan educational posts.” **Paola Gonzalez, Dalton State College**

- “I thought that civic engagement was about picking a side and making change that impacted that side. I didn't know that you could choose topics that you were passionate about and create awareness and engagement around that because it was much easier that way. I have never been a political person, but now I understand politics more.” - **Raeyan Goff, University of Nevada Las Vegas**
- “With COVID-19, it made me realize how important it is for people to have the ability to control the leadership who handles these issues and how to properly get to that stage.” **Rickia Stafford, University of West Georgia**



- “Working with the college democrats and republicans really opened up my eyes and showed me that when we have a common goal, we aren't as divided as they want us to think we are.” **Taylor Ronnebaum, Wright State University**
- “It changed my views by highlighting how important it is for everybody to come together and use their voices by taking the first step, and registering to vote.” **Tyler Kasmir, Miami Dade College Homestead Campus**
- “Before I was a CEEP fellow I had no idea of how many components go into voting. I did not know what voting district I was in or even legislators in my state. I can now say that I am an educated citizen and I will continue my studies in summer centered around voting.” **Vicente Ortiz, Mesa Community College Dobson Campus**



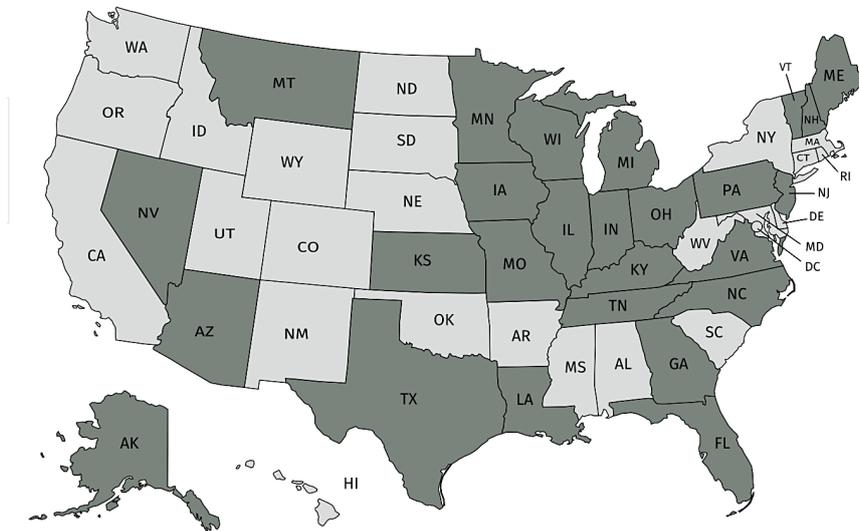
- “I was surprised to learn the diversity in political ideology amongst all Fellows, since in the space that CEEP meetings and events are held, we all only refer to civic engagement in a way that encourages democracy and youth turnout. It didn't even cross my mind that candidate opinions may differ because that isn't at all a part of the discussion, it's all just us working toward a common goal of getting more people to the polls. Even after learning about our different political opinions, we all are able to work together and accomplish our tasks- that never stands in the way of our professionalism or growing support of one another. That's a very special thing to me that I try to embody on my campus.” **Ariana Khan, Eastern Michigan University**

Looking Forward

CEEP's mission in voter engagement has always been to create life-long citizens and active participants in our communities. We've taken several steps this semester to fulfill this part of our mission, including establishing an Alumni Association, connecting Fellows with other opportunities and creating a summer internship program.

Expansion Fall 2020

CEEP is projecting to have approximately 300+ Fellows for the Fall 2020 semester in as many as 26 states. We have expanded our state support to offer fellows to additional states which include Alaska, Kansas, Montana, New Hampshire, Texas and Vermont.



Fall Fellows will be required to work on an institutional project and execute a minimum of four engagement activities in the following categories:

- Voter registration
- Voter education
- Absentee/early voting
- Getting out the vote (GOTV)

All information will be recorded by categories in an updated version of the Fellowship activity tracker.

This fall the Fellowship team has identified and created a comprehensive [handbook](#) to completing a virtual CEEP Fellowship. Fellows will still be asked to use resources like an engagement plan in which they will consider using SMARTER goals as they are paired with CEEP's [7 Key Ways to Act](#).

Additional Trainings

All Fellows can expect to see new and improved pre-recorded trainings in the following areas:

- **Working from Home:** Working from home brings lots of benefits, such as not having to worry about transportation, to having a more flexible schedule. However, working from home can also bring lots of challenges. It can be harder to create a schedule, stay on task and complete the things you need to. Luckily, our team has always been remote so we have some good tips on working remotely.
- **Getting Started:** This training defines a voter and how to become voter ready. Fellows will learn where they should turn for registration information, voter visibility and team building. This training will outline what it looks like to be nonpartisan and what Fellows should know.
- **Best Practices for Voter Registration, Education and GOTV:** Students will learn best ways to host a variety of voter engagement events on their campus. They will be able to navigate conversations with their peers while maintaining nonpartisanship and providing the appropriate voter education resources.
- **Crossing the Finish Line: GOTV and Wrap Up: Getting out the vote.** Fellows will be able to identify a variety of ways to build election day excitement through getting out the vote events and campaigns. Fellows will be able to articulate their voting rights and discuss how to handle voter suppression at the polls. This training will focus on learning how to build a brand and creating a voting campaign to build excitement.
- **Digital Organizing: Social Media and Branding:** Create a digital brand and make it work. Learn to define your mission, cultivate content and tell your story through online outlets.
- **Self Care: Staying Sane in Voter Engagement:** The first training in our Returning Fellows Track, this session focuses on the dos and don'ts of self care throughout your Fellowship. It touches on everything from proper planning and SMART goals to physical and mental care.
- **Professional Development: Cultivating and Maintaining Professional Relationships:** You asked for more professional development opportunities, and here it is! Tips and tricks for cultivating, navigating and maintaining your professional relationships on and off campus.
- **Creating Civil Dialogue: Living Room Conversations:** In an increasingly tense political world, we want to provide you a guide for creating and encouraging civil dialogue. This training features members of the CEEP staff who navigate political discussions and create civil dialogue.
- **Coalition Building and Long-Term Planning:** No one can engage an entire campus. Create a core group to coordinate engagement efforts, divide up the work and ensure key stakeholders communicate.

Based on the Fellows' engagement plans, they will select three of the trainings above to complete that will be beneficial to their work. Fellows will also schedule activities and events around CEEP partnerships and voter engagement days like [National Voter Registration Day](#) and [Vote Early Day](#).

**CAMPUS
ELECTION
ENGAGEMENT
PROJECT
FELLOW**