



# CAMPUS ELECTION ENGAGEMENT PROJECT

## Campus Electoral Engagement Assessment

CEEP appreciates your hard work engaging your students in democracy. We've designed this self-assessment to help you identify which nonpartisan electoral practices currently take place at your institution and which can be usefully added. After taking it, please share with your campus nonpartisan engagement team and save the results so you'll have a benchmark for future comparisons. Our staffers are eager to then go through the results and provide with tools, resource and ideas to help you develop your ongoing electoral engagement plans.

**This survey should take no more than 6-8 minutes to complete, either on paper or online at [\[https://www.surveymonkey.com/r/CEEP2017\]](https://www.surveymonkey.com/r/CEEP2017). Thank you for your time and we look forward to working together!**

### Part I – Campus Commitment

1) A campus coalition of faculty, staff, and students meets regularly to coordinate electoral engagement efforts and share resources.

YES NO

2) A designated staff member(s) or volunteer coordinates and tracks electoral engagement efforts across campus.

YES NO

3) Our campus is participating in CIRCLE's [National Study of Learning, Voting, and Engagement \(NSLVE\)](#)

YES NO

4) The university calendar incorporates key electoral dates, including but not limited to, registration deadlines, election dates (including primaries), early voting timelines, and absentee ballot deadlines.

YES NO

5) Our campus has funds set aside for students or administrators who help carry out the campuses nonpartisan electoral engagement efforts. These could include student government funds, designated time of student affairs or student life staffers, or allocating Federal Work-Study funding, (Federal Work-Study students can work on nonpartisan engagement efforts, through AmeriCorps-VISTA volunteers cannot).

YES NO

### Part II – Student Voter Registration

6) Voter registration is integrated with new student orientation.

YES NO

7) Voter registration is integrated with classroom registration, either online or in person?

YES NO

8) Voter registration is integrated with university housing move-in. (Residential campuses only)



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YES NO

9) Voter registration forms are available for students as they get their student IDs.

YES NO

10) Our campus used online registration tools such as Rock the Vote, TurboVote, Long Distance Voter, or others in 2016

YES NO

### Part III – Student Education

11) At least one service-learning or experiential learning course exists to educate students about electoral engagement and culminates in a project that registers, educates, and/or mobilizes their fellow students to vote.

YES NO

12) Other courses integrate electoral engagement in the curriculum and require volunteering with campaigns and interest groups of the students choosing, or with the school's nonpartisan engagement team.

YES NO

### Part IV – Student Voter Mobilization

13) Our institution has worked with local election authorities and has an on-campus polling station.

YES NO

14) Campus provides students with documentation needed to register at their current address (including those living on campus) and to vote on Election Day (e.g. zero-balance utility bill with name and address of student, or letter from the President confirming student status, or a student ID that complies with state requirements for valid photo identification for registration and voting. (Find your state requirements [here](#))

YES NO

15) Official campus email networks and social media channels are regularly used to promote voter registration, educational events, and voting.

YES NO

16) Our campus publicizes and hosts debate watch parties for televised debates.

YES NO

17) Nonpartisan candidate and issue guides are widely distributed and available for students.



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YES NO

18) Our campus makes voting a community activity in multiple ways, such as having the school mascot promote voting, march/stroll to the polls, student athletes cast ballots or hold up registrations at sporting events, or high level administrators making appeals on behalf of the campus community.

YES NO

### Score Range and Level of Engagement

Yes – 1 Point No – 0 Points

### Total Score

14-18 (12-18 for commuter schools) High Engagement

Your campus is dedicated to student electoral engagement and is developing a comprehensive approach to help students become informed participants in the democratic process.

Major challenge: To continue the process and fill in underdeveloped areas.

8-13 Points (5-11 for commuter schools) Medium Engagement

You've done some important things to engage your students, and they'll make a difference.

Major challenge: To expand the team working to engage your campus and fill in underdeveloped areas, including undertaking new initiatives using CEEP's coaching and resources.

0-7 Points (0-4 for commuter schools) Beginning Engagement

Your campus is at the beginning point where most of our partner schools started, and you're taking critical first steps by looking at what's been done and what could be done to engage your students.

Major challenge: To bring together a team to help your campus undertake initiatives in key areas. You don't have to do everything, but whatever you do will be more than if you weren't engaged, and you can build on it from there. CEEP is happy to coach you and provide resources to help you through early steps and to help you make continued progress.

Once your answers are submitted, CEEP will get back to help you with next steps to increase your campus electoral participation.

Thank you for your time!